



## MIDDLE SCHOOL RESOURCE

### The Thread of Atonement: Session 11

#### The Bread of Life

Key Statement: As the Bread of Life, Jesus 1) satisfies, 2) sacrifices, and 3) saves.

#### ::CONNECT::

##### Option 1: Helping Your Pastor

Pretend your church's pastor is giving a sermon on the lesson this Sunday. He's using the same three points we covered: that Jesus, as the Bread of Life, satisfies, sacrifices, and saves. He's allocated a hefty amount of money (say \$5,000) to the youth. Their job is to use that money to produce a short YouTube® video to be played demonstrating each of the three points.

Split students into groups, and challenge each group to come up with a proposal for the YouTube video. They will probably want to act out the rough idea for the video. Inform students that they must include all three points in their video. They can make it live-action, clay-mation, etc.

##### Option 2: American Idol, Sort Of

You may have heard of *Actors, Models, and Talent for Christ*®. Guide students to imagine they are auditioning for a made-up talent agency called Writers and Designers for Christ. The students are to do one of two "try-outs" for Writers and Designers for Christ.

The first option is to compose a song for a leading Christian artist that focuses on the idea that Jesus is the Bread of Life. The song should have a chorus and three verses, each of which corresponds to one of the points from the lesson.

The second option is to design an image for each of the three ideas. It should be catchy and cool.

Give students time to create their auditions, and then have them share with the group. Debrief and highlight the key parts of their projects.

## :: CONVEY ::

If you are pressed for time this week, consider spending the majority of your Convey time by focusing on points one and two of the lesson. Customize the lesson to meet your group's specific needs.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

## :: COLLIDE ::

See Leader Guide