



MIDDLE SCHOOL RESOURCE

The Thread of Atonement: Session 9

Wounded For You

Key Statement: The Mysterious Servant 1) suffers on our behalf, 2) accomplishes our salvation, and 3) empowers us for service.

::CONNECT::

Option 1: Joining in Suffering

This option focuses more on the third point in the lesson.

Have a brainstorm session with your students. They are to list as many examples of suffering as they can, preferably real-to-life. E.g., a family in a waiting room, a framed person in prison, a recently-divorced woman with four children, a kid who's getting bullied, etc.

When they have finished the list, split them into groups and assign each group one of the examples of suffering.

Now, they are to put on a skit showing that suffering *and* how a Christian can be like Jesus' suffering servant example and step into that situation and suffer with and serve the person who is hurting.

Have them show their skits, and then debrief what worked well and what didn't. Have the students give suggestions to one another on other options they could have done. Note that often it won't be about being a hero or making things right (sometimes it will), but more often it's about suffering with that person so they don't feel alone.

::CONVEY::

If you are pressed for time this week, consider spending the majority of your Convey time by focusing on points one and two of the lesson (keeping in mind that the second option deals exclusively with the third point of the lesson). As always, customize the lesson to meet your group's specific needs.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide