



MIDDLE SCHOOL RESOURCE

God's Way: Session 4

God Must Be Honored

Key Statement: The Third Commandment teaches that God's name 1) is worthy of all honor, 2) should not be blasphemed against, and 3) is to be made known.

::CONNECT::

Option 1: The Name Industries

- Students are to pretend they are the executive board for a new parachurch ministry called "The Name Industries." The company's goal is to make Jesus' name known (the third point in our lesson). If you have a lot of students, you can break them into smaller groups.
- Encourage students to brainstorm ideas, products, and services for their industry to offer to churches in order to make the Name known. Give them an operating budget and resources, if you wish (e.g., a budget of \$100,000, access to fliers, t-shirts, food, etc.).
 - You could also add variety by splitting into different groups and giving different groups different budgets or specific resources; for instance, one group has \$5,000, another \$5,000,000; or one group has access to clothing production, but another has access to food service.
- Allow a few minutes for students to share their ideas. As often as possible, discuss with them how those ideas could be transposed into our everyday lives.

Option 2: Improv Settings

- Allow a few minutes for students to brainstorm a list of situations and places. It could be anything from the mall to restaurant to the ball field to their bedroom. If you want to get more creative, try things like on top of Mount Everest, landing on the moon, running a pizza delivery, etc.
- Split students into groups, and lead each one to pick one of the situations or places you came up with.
- Now, they have to create a skit of that place or situation, but somehow in the process, they must show God's name being honored. Maybe the climber at the top of Everest shouts praise to God or gives Him thanks; maybe the pizza delivery guy drives promptly but safely while thanking Jesus; etc. See what students come up with.
- Debrief with them how God's name in Jesus was honored in each situation.

:: CONVEY ::

If you are pressed for time this week, consider spending the majority of your Convey time by focusing on points one and three of the session.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

:: COLLIDE ::

See Leader Guide