

The Gospel Project for Adults, Summer 2014  
Extended Instructional Approaches for Session 4

**Introduction:** *Engage their thinking by using “Think-Pair-Share” technique.*

Show your group members the video clip “Oh My Larry.” This clip is available on SkitGuys.com at <http://skitguys.com/videos/item/oh-my-larry>.

**Think-Pair-Share:** As your group members watch the video, ask them to identify the main point (i.e., the disrespectful use of God’s name): “**Think** for 30 seconds about how we use God’s name in our conversation... Do you use it disrespectfully? Now I want you to discuss this in **pairs** with a person on your left or right who is not your spouse...” (Pause for 60 seconds.) Call on three or four pairs to **share** their thoughts on the video.

**Part 1:** *Help your group members see the importance of a name.*

Divide your group members into teams of 3-4. Hand each of them a 3-by-5-inch card with the following names on them: Judas, Peter, Nero, Jezebel, David, Adolph, Christopher, Osama, Abraham, Athaliah, Mary. Ask them to identify which of these names they would name their own children. Why or why not? Have them discuss it among themselves for five minutes and then ask a representative from each group their thoughts.

**Part 2:** *Help your group members connect with the major theme.*

Ask your group members the following questions: “Have you ever heard anyone use the Lord’s name as a curse word? How did it make you feel?” Then ask, “Have you ever heard anyone take the name of Buddha, Allah, or other false gods in vain?” “Why not?” “How do Muslims treat the name of their god?” “Why?”

The answers should get group members to see that the name of God and Jesus Christ are used extensively in a vain manner while those who espouse false religions often treat their god in a more reverent way. Also, they should see that when unbelievers want to curse, they don’t use the false gods’ names in vain.

Rather, they use the name of our Lord. See if your group members can identify why this is.

### **Part 3: *Engaging higher-level thinking.***

Depending on the size of your group, divide your students so that they comprise four groups. Give each group a 3-by-5-inch card with two of these passages so that all eight of them are covered: Leviticus 10:3; Leviticus 22:32; Numbers 20:12; Psalm 72:18,19; Isaiah 8:13; Luke 1:49; Luke 11:2; Revelation 15:4. Give the group members five minutes to look up the verses and discuss what God says about the hallowing or reverencing of His name. Ask, “Why is it important to God that His name be revered?” Answers should focus on His holiness, majesty, and the importance of magnifying God because He is the only hope of salvation for the world and in Him alone we have forgiveness of sin.

### **Conclusion: *Challenge for application.***

In the leader guide (p. 53), we see the following statement: “Making famous the name of God revealed in Jesus Christ is the mission of the church. In our words and works, we are to witness to the One who hallowed God’s name perfectly and gave His salvation as a gift.” Ask your group members to comment on this statement and in particular how can they live this mandate out in their words and works. Ask them to be as specific as possible. Then challenge them to take one of the thoughts they glean from this exercise and apply it this week.

### **Teaching Tip of the Week**

It is easier for the participant to learn if they are actively engaged rather than listening passively. One of the most helpful ways to start this dynamic process is to motivate the participants to probe into the subject matter on their own without prior explanation from the teacher. The use of diagrams, pictures, or video clips can start the process. This simple strategy stimulates questions asking, the key to learning. Try it the next time you teach!