

**Introduction: *Engage the group by examining a word.***

Before your students come into the class, have this written on the board:  
“**BETRAY**. The word is an eighth of an inch above *betroth* in the dictionary, but a world from *betroth* in life. It’s a weapon found only in the hands of one you love. Your enemy has no such tool, for **only a friend can betray**. Betrayal is mutiny. It’s a violation of a trust, **an inside job**” (Max Lucado, *And the Angels Were Silent*, 175).

Break your students into groups of 3-4. Have them discuss the statement for about five minutes. Ask them to focus in on the concept that betrayal is something that only a friend can do. Have them share their insights.

**Part 1: *Help your group members connect with the major theme.***

Turn to the “Further Commentary” section in the Leader Guide (p. 96). The article is a quote from the Heidelberg Catechism which states, “We are temples of the Holy Spirit, body and soul, and God wants both to be kept clean and holy. That is why He forbids everything which incites unchastity, whether it be actions, looks, talk, thoughts, or desires.” The article mentions five areas where unchastity (adultery) can be incited: actions, looks, talk, thoughts, or desires. Using this article, make a 3-by-5-inch card for each of these five expressions. Break your class into five groups and ask them to spend five minutes preparing examples of the expression on their respective cards. Have each group share their answers.

**Part 2: *Help your group members connect with the lesson from prior experience.***

There is a concept in philosophy called the *paradox of hedonism*. The idea is that gratification, pursued for its own sake, evaporates before our eyes. A biblical example of the paradox of hedonism can be found in 2 Samuel 12:1-15.

Ask your students to recall a time in their life when they pursued pleasure. It might have been through academic achievement, advancement on the job, entertainment,

etc. Have them share stories about their pursuits. Ask, “When you finally accomplished or acquired what you wanted, did it bring the pleasure you thought it would? Why or why not?”

### **Part 3: *Engage using “Think-Pair-Share” technique.***

Show your group members the video clip “Sex, Marriage, and Fairy Tales.” This clip (three minutes, 56 seconds) is available on GodTube at <http://www.godtube.com/watch/?v=K6ZLG7NX>.

***Think-Pair-Share:*** As your group members watch the video, ask them to pick two statements that stand out to them.

“**Think** for 30 seconds on the two statements... Why did you choose them? Discuss these in **pairs** with a person on your left or right who is not your spouse...” (Pause for 60 seconds.) Call on 3-4 pairs to **share** one idea.

### **Conclusion: *Challenge through a moment of conviction.***

“Idols are defeated not by being removed but by being replaced” (Kyle Idleman, *Gods at War*, 110). When you break adultery down to its root cause, it is ultimately a form of idolatry. Have your group members examine their hearts and lives and see if there are areas that adultery/idolatry has crept into. Have them examine their thought life, music, entertainment choices, time, and spiritual life. If the Holy Spirit exposes a sin area for any of them, ask them to confess it to God, *remove* the sin and *replace* it with something pleasing to God. The best way to escape false gods is to pursue the true God.

### **Teaching Tip of the Week**

In his seminal book *Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive*, Howard Hendricks succinctly states: “If you stop growing today, you stop teaching tomorrow” (17). As teachers, we are always to be students first and foremost. We are to share from the overflow of our learning and passion for the subject. The goal of our instruction should be transformed lives (Luke 6:40), not only for our students, but for ourselves as well. Ask yourself, “What am

I doing to continue learning?” If you can’t answer that question in the affirmative, add something to your life today to help you in this endeavor. Suggestions include taking a class, reading a book on education or on the Bible, and visiting the classroom of a great teacher.