



## MIDDLE SCHOOL RESOURCE

### God's Way: Session 9

#### Do Not Steal

Key Statement: The Eighth Commandment shows that 1) God forbids stealing, 2) stealing includes dishonesty, and 3) we should give and not take.

#### ::CONNECT::

##### Option 1: Robin Hood on Trial

- Split students into two groups. Inform each group they are now a legal counsel. The person on trial is Robin Hood. One group will be the prosecutors; the other will be the defense. Give them several minutes to formulate a prosecution or defense. They can use arguments, witnesses, Bible verses, etc.
  - If you have a lot of students, you can have two trials, with a defense and prosecution for each.
- Then, guide students through the “trial” to determine if Robin Hood is guilty of theft. Let the prosecution go first and then the defense. At the end, judge whether Robin Hood is guilty or not.
- Discuss how the students defended or attacked Robin Hood. Use points from their speeches and witnesses to connect to the lesson.

##### Option 2: The Roundabout Route to Giving

- Pass out pencils and paper to students, and guide them to draw an example of love.
  - If you have lots of students, you can also have them break into groups and do a brief skit showing an act of love.
- When they are finished, let them show their drawings/skits.
- See how many of the scenes depict an act of giving in some way, shape, or form.
- Point out that it's natural, when we love, to give. It is, as the third point in our lesson shows, the opposite of stealing.
- Challenge students to come up with an example of love that does not involve giving in some way, shape, or form. Is it even possible to love without giving? How essential it is to have the new heart that loves in order to give and not to steal.

## :: CONVEY ::

If you are pressed for time this week, consider only covering points one and three of the lesson.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

## :: COLLIDE ::

See Leader Guide