

Introduction: *Engage your group by stimulating their thinking.*

Ask your class what they think the most important leadership trait or characteristic is. List their answers on the whiteboard. This should get them prepared for the lesson. Most won't list service or sacrifice as the primary one. As we work through the lesson, feel free to refer back to their answers.

Part 1: *Help your group understand the major theme.*

Have one of your students read aloud the article at the following link:

<http://odb.org/2014/08/12/example-that-encourages>

Part 2: *Help your group members understand the concept of power by referencing history.*

Show your group members the video clip "Empower Every Man" from the movie *Robin Hood*. This clip is available on Wingclips at

<http://www.wingclips.com/movie-clips/robin-hood/empower-every-man> (2 minutes, 18 seconds).

Ask your students to interact with the video with the following questions: What kind of leader was the king? What kind of leader was Robin of Loxley? Where did each derive their power from? As Christians, where should we derive our power from?

Part 3: *Help your students understand a present reality through the "Think-Pair-Share" technique.*

The title of this section is, "The power of the kingdom is extended to believers through the Spirit."

Think-Pair-Share: Ask your group members to think about the concept of “extending the kingdom.” What does it mean? How can they participate? “**Think** for 30 seconds about these questions... Now I want you to discuss this in **pairs** with a person on your left or your right who is not your spouse.” (Pause for 60 seconds.) Call on 3-4 pairs to **share** one idea.

Conclusion: *Challenge your students to live the lesson.*

Have your students look at the three-fold outline in the conclusion section of their Personal Study Guides (p. 98). Break the class into three groups and give them five minutes to think about and discuss one section each. After a couple of minutes, have them share with the class practical ways we can live out the message of the lesson based on the gospel.

Teaching Tip of the Week

We have previously touched on the three main types of sensory perception: auditory, visual, and kinesthetic. I would like to revisit them because it is crucial that the teacher understand the need to vary lessons based on learning styles. We use all three in varying degrees but tend to have a dominant one. A visual learner tends to learn by seeing and watching and using strong visual associations. They often need to picture in their minds what they are learning. The more visual learner usually learns best by associating pictures with the words or concepts being used. When reading or remembering, they may be constantly imagining what things look like and may be picturing something very different from the facts. My son likes to draw pictures during sermons. When I ask him to recall the message, he looks at the picture and is able to recount the points. If you believe you are dealing with a visual learner, try to reinforce what you talk about with something written. I usually have handouts with the points and a sketch or drawing when I teach to aid this type of learner.