

The Gospel Project for Adults, Fall 2014
Extended Instructional Approaches for Session 2

Introduction: *Engage their thinking by connecting with prior knowledge.*

Ask your class if they have ever seen a horror movie. If so, how is Satan depicted in these movies? Many movies portray him as a horrible-looking creature who gives viewers nightmares, randomly possessing people and destroying anything that gets in his way. Ask your group members to give their description of Satan. Have them look at 2 Corinthians 11:3, 13-14 to assist their understanding.

Part 1: *Check for understanding.*

Ask, “Have you ever used a tool for other than its intended purpose? What were the results?” For example, I once used a screwdriver to attempt to let air out of a tire and ended up puncturing the tire.

In our lesson, we learn that all angels were created to bring glory to God. Everyone was created for this purpose. Give examples from your life where you have fulfilled your purpose and describe how that made you feel.

Part 2: *Engage their thinking by using “Think-Pair-Share” technique.*

Show your group members the video clip “Don’t Eat the Ice Cream” from the movie *Kramer vs. Kramer*. This clip is available on WingClips at <http://www.wingclips.com/movie-clips/kramer-vs-kramer/dont-eat-the-ice-cream> (1 minute, 57 seconds).

In the clip, Billy is told to eat his dinner, which he stubbornly refuses to do. Instead, he defiantly gets the ice cream out in spite of repeated prohibitions from his father. Ask your students, “What are some ways that Billy shows rebellion toward his father?” **Think** for 30 seconds about this question...Now I want you to discuss your ideas with a person on your left or right who is not your spouse. (Pause for 60 seconds.) Call on 3-4 pairs to **share** one idea.

Part 3: *Help your group members connect with the major theme.*

Relay this story to your class.

By all accounts, General David Petraeus was an American hero. He served for over 37 years in the U.S. Army and oversaw American military successes in Iraq and Afghanistan. He was appointed by President Obama as the Director of the CIA in September of 2011 and unanimously confirmed by the Senate. He was well-respected by members of both major political parties and enjoyed tremendous popular support from the American people. In 2007, he was named one of America's 100 most influential leaders and was a runner up for the Time Person of the Year honor.

Then the bottom fell out. A man who dedicated his life to public service was disgraced because of an extra-marital affair. He resigned his post in disgrace in November of 2012.

Ask, "What was the cause of General Petraeus' fall from grace?" They will probably tell you about his affair and even relate it to pride. When the class gets to the place where they recognize pride, tell them that Lucifer was also given a position of power and was well respected in heaven, but he allowed pride to cause his fall. No one, not Lucifer or a respected general, is immune to the devastating effects of pride. Both were judged by their superiors and lost their positions of power due to their pride.

Conclusion: *Challenge for application.*

Ask your group members the following: "Is there an area of your life where you are being like Satan and rebelling against God? If so, what are you going to do about it?" On page 24 of the Personal Study Guide, the text lists two things we can take with us from this study. The first reminds us that Satan is not the only one to rebel against God; he was just the first. The second helps us to recall that God has never been thwarted by Satan's (or anyone else's) evil schemes. Challenge your students to confess and forsake all areas of rebellion this week.

Teaching Tip of the Week

Just as there are different ways we prefer to learn (auditory, visual, and kinesthetic), there are also teachers who tend to use the teaching methods they are most comfortable with. If you are an auditory teacher, you usually require your students to talk more (discussions, questions, etc.). Auditory teachers may say things like: “Turn to your neighbor and tell them...” Although auditory teachers may talk a lot, they sometimes insist that the classroom stay quiet and are much less tolerant of student interruptions. Is this your style? See the next two Teaching Tip of the Week installments to learn about visual and kinesthetic teachers.