



MIDDLE SCHOOL RESOURCE

The Story of God's Kingdom: Session 11

Kingdom Proclamation

Key Statement: The Kingdom is proclaimed 1) through ministry, 2) by allegiance to Jesus, and 3) in sharing the gospel with boldness.

::CONNECT::

Activity 1: Make It Happen

- Make it real: spend some time planning a real ministry your group can get involved in to proclaim the kingdom of God.
- Brainstorm some needs in your community. It could be anything from a pregnancy crisis center to an elderly citizen whose yard needs cleaned to an after-school program for elementary kids. After you've come up with a list, guide students to pick one volunteer opportunity to serve.
- Point out to students that our service is in allegiance to Jesus. You're not just being nice people. Just like Peter and John healed the lame man by the power of Jesus, you will serve your community by the power of Jesus, and you will say as much. Encourage students to pray with those they are serving and deliberately bring Jesus into their conversations.
- Once you have a date and a plan for your service opportunity, spend time praying for confidence in Jesus as you work.

Activity 2: In Relationship

- Bring in cards, envelopes, stamps, and writing utensils for students.
- Discuss the point from the lesson: ministry often happens by being present.
- Guide students to spend some time coming up with a list of five people with whom they've not been present as much as they should (ex: a friend they've wronged, a parent they've not thanked, a coach they've disobeyed, a grandparent they've neglected).
- Allow them a few minutes to spend write cards to their list of people. Encourage them to declare their allegiance to Jesus in the card in some way (maybe by sharing a verse, or just saying Jesus inclined them to try to restore or renew their relationship).
- Lead students to spend time in prayer over their cards. Prayer is the pipeline that brings confidence and boldness.
- At the close of your time, collect the cards (have the students envelope them and stamp them) and mail them for the students. Next week, when you come together, discuss what came of their efforts.

::CONVEY::

If you are pressed for time this week, consider only covering points one and two of the lesson.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide