



MIDDLE SCHOOL RESOURCE

The Story of God's Kingdom: Session 12

Kingdom People

Key Statement: Kingdom people are 1) living stones 2) a chosen people, and 3) a heavenly people.

::CONNECT::

Activity 1: Improv

- Call on a few students to act out a scene (maybe 3 or so; switch out the volunteers occasionally through the activity).
- Guide them to improv a depiction of malice. After a few moments, inform them that they are to act out “putting away” malice. Do the same procedure for deceit, hypocrisy, envy, and slander (the sins we’re to put off in 1 Peter 2:1).
- After a few minutes of improv, debrief the activity with students. When acting out each scene, how did students respond to negative circumstances? Was it by keeping a good attitude or good deeds? Point out that Peter says we’re to silence ignorance by doing good.
- Point out that students who acted out “putting away” of such sins in their lives demonstrated what it means to be heavenly people, to be living stones. Discuss any counter-cultural or particularly pro-gospel examples that came up in the course of the improv.

Activity 2: Coloring Book

- A publishing house is going to make a children’s coloring book based on 1 Peter 2, and they want students to draw it.
- If you have a lot of students, assign specific verses to each student.
- Another option is to give students specific images: for instance, one could do the picture of living stones, another could do the holy nation, while a third could draw the people for His possession.
- Guide students to present their pages to one another. If you have the resources, you could actually make it into a coloring book and have your church’s toddler class use it for a lesson one day.

::CONVEY::

If you are pressed for time this week, consider only covering points one and two of the lesson.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide