



MIDDLE SCHOOL RESOURCE

The Story of God's Kingdom: Session 13

Kingdom Perfection

Key Statement: The Kingdom will be complete when 1) Jesus returns, 2) His bride is revealed, and 3) evil is finally defeated.

::CONNECT::

Activity 1: The Bride IRL

- Challenge students to come up with a list of real-life situations that are good or bad. These would be common events that they witness in their day-to-day lives (a recently widowed woman with four young children to care for, a student being picked on at school, a cross-country move, a student being elected president of their student council, etc.).
- Point out the four aspects of the bride from part 2 of the lesson (that she is patient and expectant, that she has prepared herself to be with the Lamb, that she is clothed in fine linen, and that she is fortunate and blessed).
- Option 1: Guide students to create skits featuring the character in the situation, and lead them to act out the four aspects of the bride as their character deals with their situation.
- Option 2: Role-play counseling or ministering to someone in that situation using the four truths about the bride to comfort them or to focus them on the proper perspective.

Activity 2: Great Victories Scavenger Hunt

- Guide students to find the best victory-over-evil story they can find. It could be from real life or from a movie or book.
- Lead them to share what they found. Vote on the top three.
- Take characteristics from what they found and connect it to the triumph of Jesus portrayed in Revelation 19. Hopefully, they'll find stories where justice is done, where righteousness is restored, and where peace and deliverance are given to people.
- Point out that one reason we love triumph-over-evil stories is because we innately desire Jesus' return and all the good it will bring. Encourage students with this truth to be all the more fervent in preparing themselves and others for the culmination of history.

::CONVEY::

If you are pressed for time this week, consider briefly discussing/overviewing all three points in your allotted timeframe.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide