



MIDDLE SCHOOL RESOURCE

The Story of God's Kingdom: Session 7

A Glimpse Of The King

Key Statement: God's chosen king will 1) not meet worldly expectations, 2) fight for God's people, and 3) pursue God's heart.

::CONNECT::

Activity One: Improv

- Consider completing this activity before the lesson.
- Inform students that they're going to play improv. Enlist two or three students to act out scenarios. Start out with a few scenarios that are totally unrelated to the lesson, but will get them started. Examples:
 - You're on a date. On your way back to the table after visiting the bathroom, you realize you have quite a bit of toilet paper stuck to the bottom of your shoe and you have dragged it back to the table. What do you do?
 - An alien has landed. He doesn't have any ears, so you can only communicate through sign language and visual cues. He wants you to explain the game of baseball to him. Do it.
- At some point, get around to scenarios where a boss has to deal with some workers. Example:
 - Three people frantically show up thirty minutes late for work, and the boss catches them trying to sneak in.
 - You're rushing through the office when you run right into your boss and make her spill her coffee onto her shirt.
 - In anger and frustration, you kick the office fax machine/computer/copier, and it breaks. Permanently. You look around, only to see your boss staring at you.
 - Any other embarrassing boss moments you can come up with.
- Let them improv their reactions, then debrief how it went. Did the bosses react with grace or wrath? Did the bosses honor Jesus in their actions? Would the scenarios look differently if the bosses modeled Jesus?
- Connect the improv to the point that a godly king doesn't meet worldly expectations. Also, point out that Jesus certainly didn't meet worldly expectations. Likewise, Christian authorities should behave differently than worldly authorities (Mark 10:42-45).

Activity Two: Scavenger Hunt

- For this activity, students will need access to the Internet.
- Guide students to do a scavenger hunt online for great quotes about leadership. They should each come up with one to three favorite quotes (base the number on how many students you have). You might need to help them do more than type “leadership quotes” into a search engine. Encourage them to think of their favorite leaders and look up quotes by those individuals.
- Once everyone has found at least one quote, give them a few minutes to share with the class and explain what they liked about their quote(s).
- Discuss their findings, especially in light of point three. How many of the quotes found their basis in pursuing God? How could the quotes be altered so that pursuing God is at their base? Point out that loving God with all one’s heart, mind, and soul will result in loving your neighbor, including those whom you serve as a leader.

:: CONVEY ::

If you are pressed for time this week, consider only covering points one and three of the lesson.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don’t feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

:: COLLIDE ::

See Leader Guide