

MIDDLE SCHOOL RESOURCE

The Story of God's Kingdom: Session 8

The Promise Of The King

Key Statement: God promises 1) a righteous king, 2) to judge wicked leaders, and 3) to deliver His people.

## ::CONNECT::

Activity One: Illustrated Bible

- Inform students that they have been hired by a publishing company to do the
  drawings for their new illustrated Bible. They're to do one picture for each of the
  three points and submit it to the editors. While not necessary, it might be cool for
  them to try to draw their pictures in accord with the images in the Scripture
  passages. However, they are also welcome to use different settings to illustrate
  their point (e.g., they could draw the picture in a sci-fi setting or some other
  setting).
  - Alternative: if students aren't into drawing, they could do an Internet search for a picture (on art, or perhaps from a film) that would work as a representation for each point.
- Show the pictures and lead students to vote for the best picture for each point.
- End your discussion by pointing back to Jesus.

## Activity Two: Make Your Own Story

- Guide students to come up with a list of settings. Examples:
  - Sci-fi in the future
  - Medieval Europe
  - Samurai Japan
  - Present-day middle school
- Group Option: Break students into groups, and assign each group one setting. They're now to make up a story and act it out according to their setting. The story must have the elements in the three lessons. For instance, if they did medieval Europe, the story would have a bad king, but the true king is promised. He comes along and ousts and judges the bad king, providing relief and deliverance for his people. If it were a high school, maybe a teacher, principal, or team captain is corrupt. In that case, the official would get ousted and judged and the students or team members would experience deliverance.
- After they prepare and show their skits, talk about how these skits have the makings of great stories. The promises and desires of Jeremiah 22-23 are so

resonant with us because they are our deep longing for Jesus in His ruling, judging, and shepherding of us, His people.

## ::CONVEY::

If you are pressed for time this week, consider only covering points one and three of the lesson.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide