



## **MIDDLE SCHOOL RESOURCE**

### **The God Who Sends: Session 2**

#### **The Temple of God**

Key Statement: As the temple of God, Christians 1) Have Christ as their foundation, 2) Are indwelt by the Holy Spirit, and 3) Are being built into God's residence.

#### **::CONNECT::**

##### **Option 1: Home Makeover**

- Ask each individual student to think of someone close to them. It could be a friend, a family member, a coach, etc. Pass out paper and a writing utensil to each person in your group.
- Home makeover shows are fairly popular; tell the students they're going to do a version of those shows. They are to design a home makeover for the person they thought of. They should use the paper either to draw the new home they're designing for the person, or to compose a list of things that would go into the house or neat little quirks about the house that they will design specific to that person.
- Give them some time make their drawings or lists. Then have them share what they came up with the group.
- Point out that the students tailored the houses to the people. The houses were to be reflections of the people's interests or loves. In the same way, we are God's house, His temple. We ought to be a reflection of Him, indwelt by His Spirit, tailored to Him. Take some time to ask the students what ideas they have for how we as a temple can be more "tailored" to God.

##### **Option 2: Guess the Owner**

- Use this option if your students have access to the internet (on their phones, etc.).
- Each student, on his or her own, should find pictures of the home of a famous person. They shouldn't tell anyone else what person they picked. They should find as many pictures as possible, both interior and exterior.
- Give the students a few minutes to find their pictures.
- Have each student, one at a time, present their pictures. The other students should try to guess whose house the student is showing. If they have trouble, have the presenter give some hints.

- Alternative: if the students don't have any kind of internet access, you could gather a bunch of pictures of different famous people's houses. You could then present the pictures to the students and have them guess whose homes you are showing.
- Once the students have gone through all the pictures, point out how the houses reflected the people to whom they belonged. Sometimes these reflections may have been quirky (check out the Winchester Mystery House for a great example, or just look up "Quirky houses" in Bing). But they showed something about their inhabitants and their values.
- In the same way, we are God's temple, and we should reflect him. We are indwelt with the Holy Spirit. We have some quirks about us, too. Yet we are a chosen people, indwelt by the Holy Spirit, living to honor our God and King as He resides within us.

::CONVEY::

If you are pressed for time this week, consider only covering points two and three of the session.

Remember, this is merely a suggested outline adaptation for a middle school group. If you decide to incorporate one or more option into your group time, you will likely have to be very selective on the material you decide to teach through. Keep in mind that each class is different, and as the leader guide suggests, personalize the lesson content for your class by determining what elements are most applicable. Don't feel pressured to teach through all of the content in a single meeting, but instead help middle school students to see the main overall point and big picture the lesson is conveying.

::COLLIDE::

See Leader Guide